

Key learning outcomes: Greetings and key music vocabulary in French, listening and speaking practice in French, reading and playing a short piece of music, the gender of nouns in French.

When/where (approximate timing)	What	Key vocab	Extra
Student's arrival / Entrance and Piano Room.  (3 - 5 min)	<b>Greetings</b> in French and ice-breaker game.	<i>Bonjour / Salut ! Comment ça va? Ça va ... / Comment tu t'appelles? / Je m'appelle ...</i>	Reasons / Extra details ( <i>Pourquoi? / Je suis ... / J'ai ...</i> ).
Piano Room.  (5 - 10 min)	Key <b>teacher's instructions</b> in French, taught through repetitions, mimes and gestures.	<i>Écoute / Répète / Regarde / Lis / Écris / Joue / Assieds-toi / Lève-toi / À toi / À Moi / Stop / Continue.</i>  <i>Comment dit-on ... en français ? / en anglais ?</i>	Personal pronouns ( <i>Je, Tu, Il, Elle, On</i> ).
At the piano.  (5 - 10 min)	First <b>hands-on piano experience</b> and discovery of notes and sounds (student-led).	<i>Do, Ré, Mi, Fa, Sol, La, Si, Do</i>	Memory game/challenge (copy the teacher's notes sequence).
At the piano / Around the room.  (5 - 10 min)	<b>Piano keywords</b> and equipment in French.  The definite article ( <i>le, la, les</i> ) and <b>the gender of nouns</b> .	<i>Le piano / Le clavier / Les notes / La partition / La main droite / La main gauche / Les doigts</i>	Extra technical keywords + other items in the room.
At the piano.  (10 - 15 min)	First <b>piano piece</b> study, teacher-led, using all the French keywords and instructions seen so far.	New teacher's instructions ( <i>Encore une fois / Super / Bravo / Oui / Non / Attention / Comme ça / Excellent / Attends / Vas-y</i> )	Student's reaction in French ( <i>C'est ... / facile / difficile / joli / super / j'aime / je n'aime pas / je préfère</i> )
Piano room / Table  (5 - 8 min)	What have we learnt so far, <b>recap</b> and card <b>quiz</b> .	Revisiting today's vocabulary (emphasis on listening and speaking)	Any new keywords as requested by the student using " <i>Comment dit-on ... en français ?</i> ".
Packing up / Door step.  (2 - 3 min)	Leaving and <b>saying good-bye</b> in French.	<i>Au revoir / À bientôt / Merci / À samedi prochain / C'était ...</i>	Days of the week in French.
Back home.  (little and often)	Follow-up quizzes and online exercises on <a href="#">Moodle</a> (e-learning platform).		

→ **Lesson 2 includes:** introduction to music theory, beats/rhythms, new related music vocabulary in French, longer piano piece practice, verbs in French and introduction to the present tense.